

## **Title: New Trends in Quality Teaching and Learning**

Date: 15-11-2023

Location: Conference Hall, University of Sufism, and modern Sciences, Bhitshah.

Organized by: Quality Enhancement Cell & ORIC,USMS.

### **Introduction:**

The seminar on "New Trends in Quality Teaching and Learning" was organized to explore and discuss the evolving landscape of education, focusing on innovative methodologies, advancements in technology, and pedagogical approaches aimed at enhancing the quality of teaching and learning experiences.

### **Keynote Address:**

The seminar commenced with an enlightening keynote address delivered by Dr Jawaid Akram, an esteemed academician renowned for their contributions to pedagogy. The speaker emphasized the need for adapting teaching methodologies in response to the evolving educational landscape. They highlighted the pivotal role of technology, emphasizing the importance of blended learning, personalized education, and adaptive assessment techniques.

### **Sessions and Discussions:**

The following sessions are conducted and discussed:

**Pedagogical Innovations:** One session delved into pedagogical innovations, focusing on project-based learning, gamification, and experiential education. Presenters shared success stories and methodologies that engage students actively in their learning process, fostering deeper comprehension and retention.

**Technology Integration:** Another session centered on technology integration in classrooms. Discussions revolved around the effective use of digital tools, artificial intelligence, virtual reality, and online platforms to enhance learning experiences, promote collaboration, and facilitate personalized learning journeys.

**Inclusive Education:** An integral part of the seminar was dedicated to inclusive education. Presenters highlighted strategies and practices to create inclusive learning environments, catering to diverse learners' needs, ensuring equitable opportunities for all students.

**Assessments and Feedback:** The importance of assessments and timely feedback in promoting learning outcomes was emphasized in a dedicated session. Experts discussed formative assessments, adaptive testing, and the role of constructive feedback in enhancing student performance and motivation.

### **Conclusion:**

The seminar on "New Trends in Quality Teaching and Learning" concluded on a high note, with participants enriched by the insights shared during the event. The discussions underscored the importance of embracing innovation, leveraging technology, and adopting student-centric approaches to ensure quality education in the 21st century. In last Dr Dhani Bux Talpur, Director

Quality Enhancement Cell, thanks to speaker Mr. Jawaid Akram, the organizing team, and each participant of the seminar.



